

Open Learning

Our principles

1. Open learning is self-determined, independent and interest-guided learning. The students select their learning targets, rate of learning, learning environment and learning partners themselves and organize their learning plan self responsibly to the modules and in the frame of the valid curriculum.
2. Students and teachers form learning partnerships.
3. Open learning trusts in the students' ability to develop independent and creative learning processes.
4. Freedom presupposes self-discipline, consideration and responsible handling of the learning environment.
5. Open learning is individual learning and learning in the team.
6. Open learning produces variety. All the more the Golden Rule is to be applied: "Do unto others as you would have others do unto you."
7. Open learning creates real learning worlds for the acquisition of expert knowledge, knowledge of foreign languages, general education, soft skills, decision making skills and responsible behaviour.
8. Students learn to differentiate important from unimportant features, correct from incorrect information and pursue feasible goals efficiently and persistently.
9. The methods and instruments of open learning help to connect the economy and the world of work and create links to organizations, consumers and universities.
10. Open learning demands and promotes flexibility and prepares young people for the challenges of the professional and everyday life.
11. The discussion is a desirable aspect in open learning. Controversies under fair conditions can make us wiser and lead to relevant result.